

Infinite Campus Connection in SD-STARS

Infinite Campus User Groups
April 4-7, 2017

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<http://doe.sd.gov/sdstars>



South Dakota's Statewide Longitudinal Data System

South Dakota – Student Teacher Accountability And Reporting System

The Student Teacher Accountability Reporting System (SD-STARS) is a State Longitudinal Data System (SLDS) that will drive the educational initiatives to improve instruction and student performance. The goal is for SD-STARS to securely consolidate and link all educational data that currently resides within the SD DOE. In other words, it pulls data that is already available from different sources (ex: Infinite Campus, assessments), dumps data into a centralized system, and links data together. This will increase data availability for reporting and analysis used by teachers, schools, districts, and the SD DOE as well as external stakeholders. SD-STARS will also allow for deeper and richer performance analysis by bringing data together.

Expand the Trainings Section

+ Purpose, Components and Security

+ Upcoming DOE-Provided Trainings

Log-In Here

Data Sources
and Reports

SD STARS
Brochure

Institutional
Review Board
Approval


Presentation Materials

The following materials were offered at recent SD-STARS presentations. These resources will remain available until the indicated date.

Resource

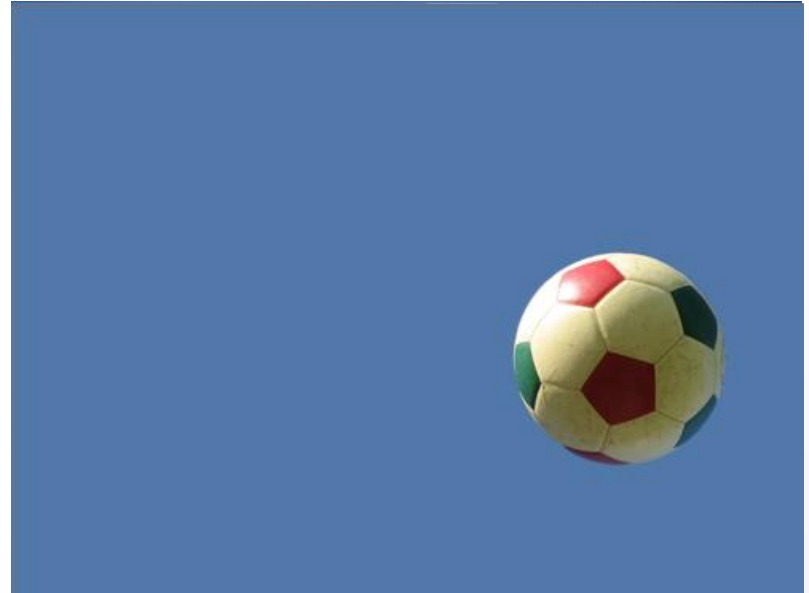
Available until

Infinite Campus User Groups Presentation

- SD-STARS Overview 
- Login Changes
- Infinite Campus Connection
- Answering Questions with SD-STARS
- Upcoming Projects, Reports, Training

What is SD-STARs?

- State Longitudinal Data System (SLDS)
 - Collects and maintains student- and staff-level data
 - Links data across entities and over time
 - Makes data accessible through reporting and analysis tools



SD-STARS

Tool used to view and analyze data from many sources

- Used by teachers, schools, and district level users
- Available data includes reports for enrollment, attendance, and achievement, and additional reports are set to be added in the future
- Houses accountability data and is the state's official source of data for reporting
- Available only to public schools

SDAP

Tool used to deliver assessments

- Primarily used by teachers to design classroom assessments, access End-of-Course (EOC) exams, and view the results of such tests
- Students take classroom and EOC assessments within SDAP
- Districts can access historic student data that can be viewed in a number of ways
- Available to non-public and BIE schools

All systems contain assessment data in user-friendly formats that allow teachers and administrators to quickly and easily analyze data to improve teaching and learning.

Smarter Balanced Assessment Portal

Tool used to view and analyze data from the Smarter Balanced Assessment

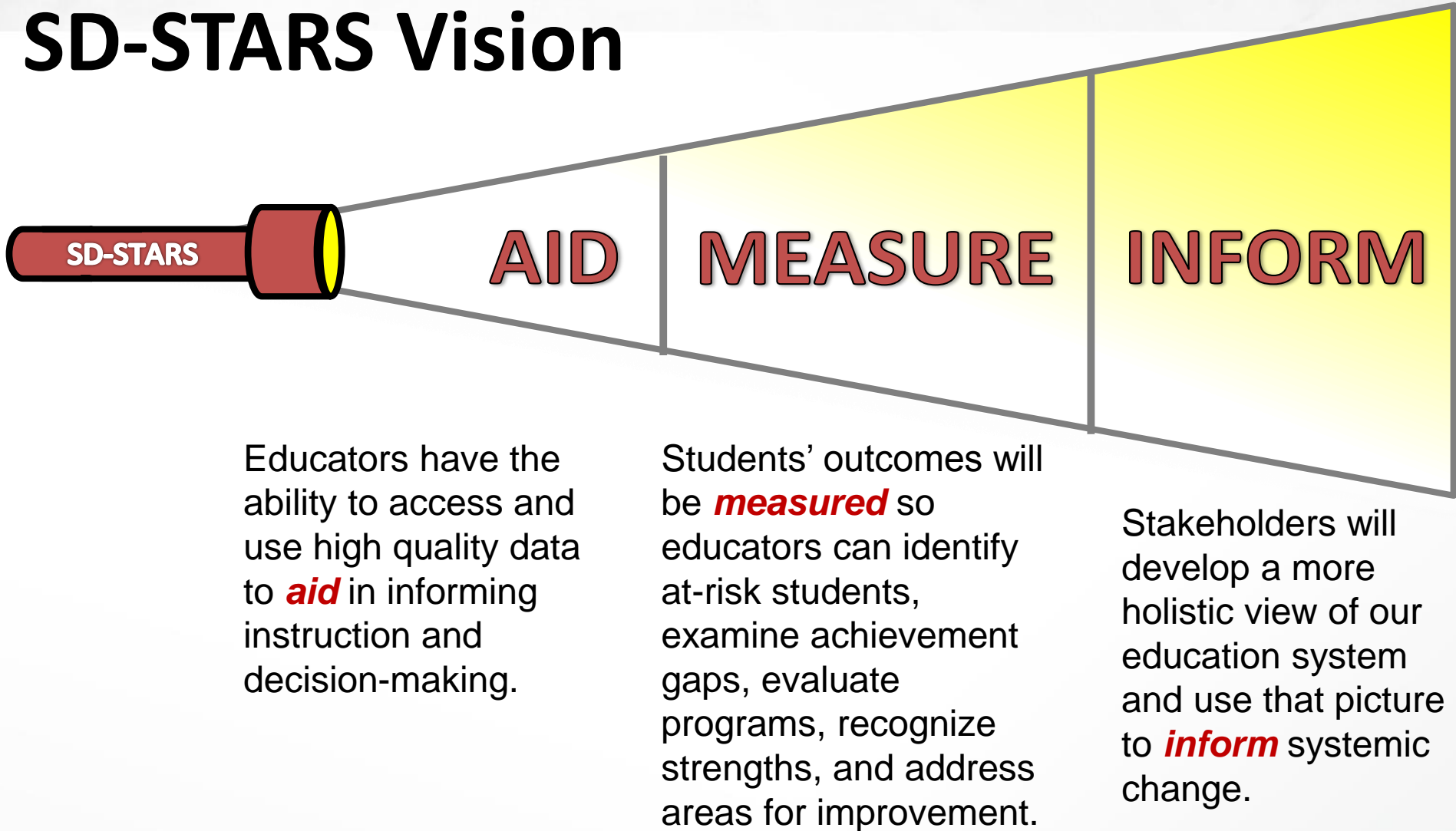
- Used by teachers and administrators
- Reports aggregated scores as well as individual student performance data
- Shows current year as well as prior year data
- Available to all South Dakota schools

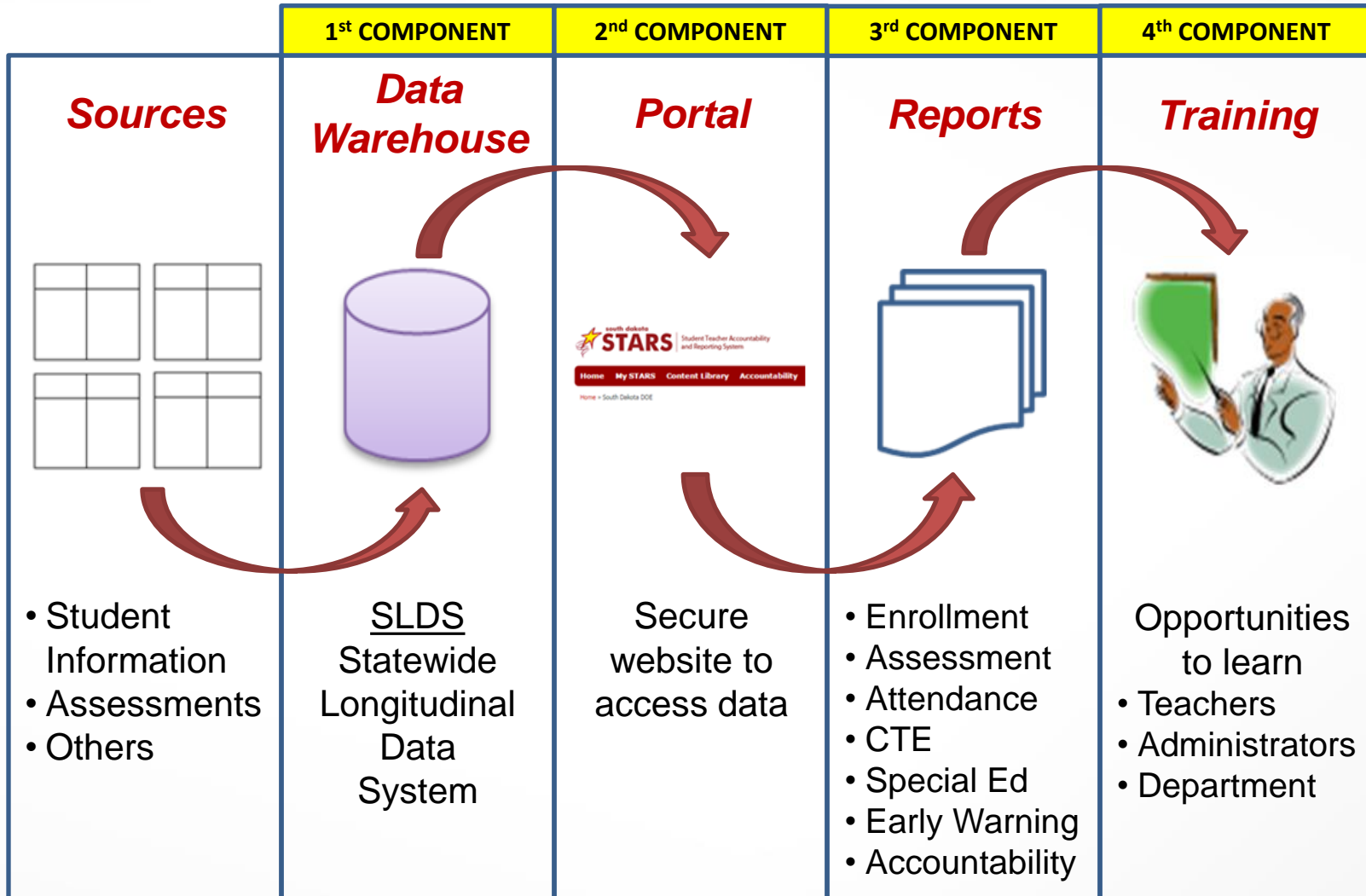
DSTEP Science Portal

Tool used to view and analyze data from the DSTEP Science Test

- Used by teachers and administrators
- Gives student report data; but more resources are in SDAP
- Available to all South Dakota schools whose students take the DSTEP Science Assessment (Grades 5, 8, 11)

SD-STARS Vision

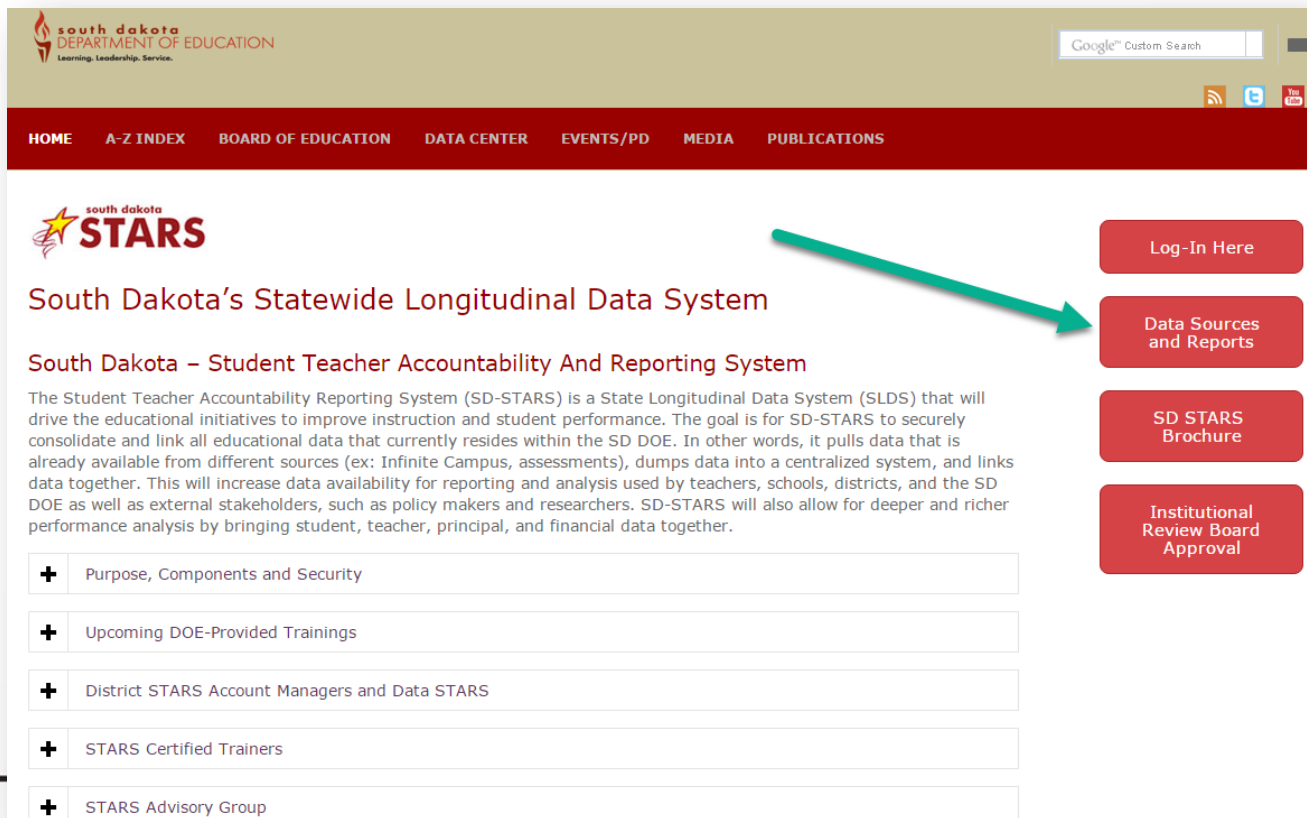




Data Sources and Reports

A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

<http://doe.sd.gov/sdstars>



The screenshot shows the South Dakota Department of Education's STARS website. The header includes the DOE logo and a navigation menu with links to HOME, A-Z INDEX, BOARD OF EDUCATION, DATA CENTER, EVENTS/PD, MEDIA, and PUBLICATIONS. The main content area features the STARS logo and the title "South Dakota's Statewide Longitudinal Data System". Below this is a paragraph describing the system as a State Longitudinal Data System (SLDS) that consolidates and links educational data. To the right of the text is a sidebar with four red buttons: "Log-In Here", "Data Sources and Reports", "SD STARS Brochure", and "Institutional Review Board Approval". A green arrow points from the "Data Sources and Reports" button to the "Data Sources and Reports" button. Below the text is a list of links, each with a plus icon in a box:

- + Purpose, Components and Security
- + Upcoming DOE-Provided Trainings
- + District STARS Account Managers and Data STARS
- + STARS Certified Trainers
- + STARS Advisory Group

Student Information

- Infinite Campus – District
- Infinite Campus - State
- PowerSchool
- ★ Skyward

Career and College Readiness

- Perkins System
- Dual Credit
- NCRC
- ACT Test
- Accuplacer
- ★ National Clearinghouse

State and Local Assessments

- Smarter Balanced/MSAA
- DSTEP/STEP-A Science
- ACCESS/ACCESS Alt
- End of Course
- Batelle Developmental Inventory
- DIBELS (U of O, DIBELS.net, VPORT)
- AIMSweb
- ★ NWEA MAP

Other Systems

- Birth to Three
- Financial (AFR)
- Personnel (PRF)
- Certification
- Safe, Gun and Drug Free

★ Future Data Sources

Enrollment

- Enrollment Demographics
- Student Enrollment List
- Withdrawal Reason Analysis
- Withdrawal Student List
- ★ Student Profile
- ★ Mobility Report
 - Fall Enrollment Census (2 reports)
- ★ McKinney-Vento Student Count
- ★ Special Education Trend

Assessment (down to claim level)

- ★ Achievement Cut Score
- ★ Assessment Detail Results
- ★ Student Longitudinal Achievement
- ★ Student Achievement Roster
- ★ Assessment Feedback Report
 - ACT Stoplight
- ★ ACCESS Test Takers

Attendance

- Attendance Demographics
- ★ Student Attendance List

Local Assessment

- ★ Subtest Student List
- ★ Student Longitudinal Overall
- ★ Student Performance Comparison
- ★ Aggregate Proficiency
- ★ Aggregate Proficiency School List
- ★ Aggregate Growth
- ★ Cohort Progress

Special Education

- ★ Special Education Exiter
- ★ SPED Accountability Student List
- ★ SPED Participation Rate
- ★ SPED Proficiency Rate
- ★ SPED Performance Plan

Career and Tech Ed (CTE)

- CTE Biennial Review – Career Cluster
- CTE Biennial Review – Enrollment
- ★ Dual Credit – Course Enrollment
- ★ Dual Credit – Student Participation
- ★ Dual Credit – Average Credits
- ★ Dual Credit – Pass Rate

Early Warning



- ★ Early Warning Report

Accountability

- ★ Student Level – Projected FAY
- ★ SPI Detail Panorama
- ★ Proficiency by Grade
- ★ AMO Performance Trends
- ★ Public AMO Report
- ★ Historical Indicator Performance

Other

- School District Users
- ★ Infinite Campus Connection
- ★ District Access Tracker

-  = New since Aug 2015
 = Updated since Aug 2015
 RED = District Requests




- Districts determine which users have access to the system and what level of permissions they have
- Ability to limit what students users see. For most districts...
 - Teacher sees classroom
 - Principal sees school
 - Superintendent sees district

Key District Personnel

STARS Account Manager (SAMs)	Data STARS	STARS Certified Trainers
Assist with account management. Has the ability to create, approve, manage, and remove accounts in SD-STARS. SAMS are named in the Ed Directory.	Using Train-the-Trainer model, these individuals are targeted for trainings/support that would give them the skills and resources to train users in their districts.	Usually contractors, these individuals are “certified trainers” for SD-STARS. They have to attend a summer workshop and monthly meetings on SD-STARS.

Districts can request that non-district users have temporary access to data in SD-STARS. Often these people are SST, SPP, or instructional coaches. Districts should complete the “Permission to Access SD-STARS Form” and send to STARSHelp@state.sd.us.

 **south dakota**
STARS
Student Teacher Accountability and Reporting System

Permission to Access SD-STARS Form

School districts can use this form to permit non-district users to have access to data in SD-STARS. This temporary access should be for the purpose of training the staff of a school or district. The district should fill out, sign, and return this form no later than **one week** prior to the beginning date of access. To return the form, email it to STARSHelp@state.sd.us or mail it to the following address.

SD-STARS staff, SD Dept. of Education
800 Governors Drive
Pierre, SD 57501

IMPORTANT:

- The form should be sent by a district representative (rather than the individual receiving access) and the principal or superintendent should be cc'd on the email if they are not the ones sending it.
- Access for as short as a few days or as long as an entire school year (but not an entire school year, districts will be asked at the end of the year without completing an additional form).

Trainings and Communication

State Provided Resources for Districts

- For SAMS and Data STARS
 - Regional Trainings & Webinars
 - District one-on-one Support
 - Listservs
- Conference presentations
- Bi-monthly newsletters
- STARS Advisory Group – District reps that give feedback on the system
- STARS Support – Assist with user issues and report requests




SD-STARS Manual

- Found in the Training Center

STARS ACCOUNT MANAGER RESOURCES

These resources were developed to help districts STARS Account Managers (SAMs).

 [STARS Manual](#)

- SD-STARS Overview
- Login Changes 
- Infinite Campus Connection
- Answering Questions with SD-STARS
- Upcoming Projects, Reports, Training

Logging into SD-STARs

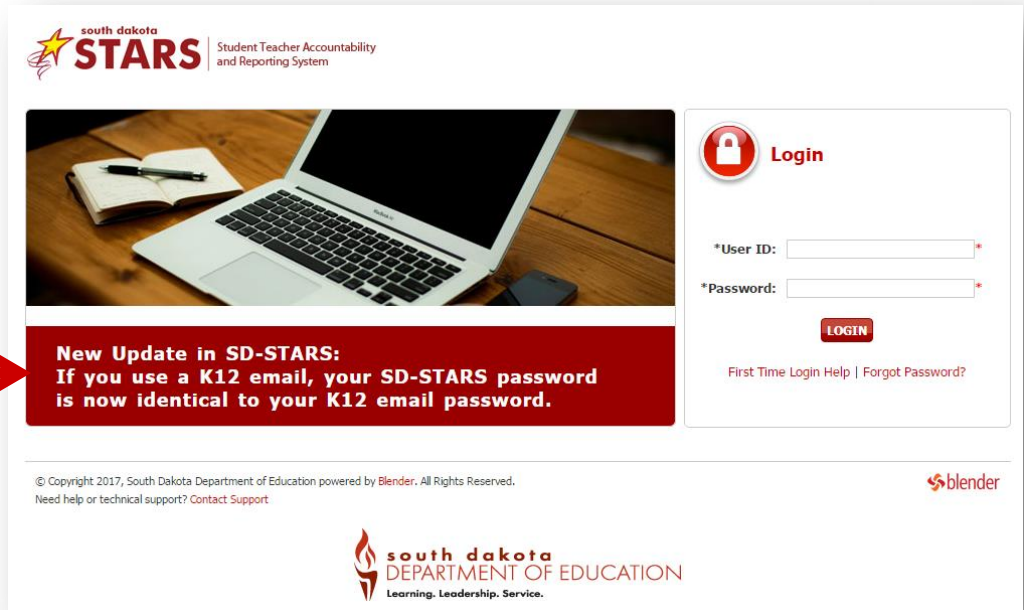
- Users with K12 email address
- Users with other email addresses



Logging Into SD-STARs

- Website: <https://doestars.sd.gov>
- User Name: Email Address
- Password Assistance: Help@k12.sd.us

Users with @K12
email addresses now use the
same password for emails and
SD-STARs!



The screenshot shows the SD-STARs login interface. At the top left is the SD-STARs logo. Below it is a photo of a laptop on a desk. To the right of the photo is a red banner with white text: "New Update in SD-STARs: If you use a K12 email, your SD-STARs password is now identical to your K12 email password." To the right of the banner is the login form, which includes a "Login" button with a lock icon, fields for "*User ID:" and "*Password:", and a "LOGIN" button. Below the login form are links for "First Time Login Help" and "Forgot Password?". At the bottom of the page is the South Dakota Department of Education logo and the text "© Copyright 2017, South Dakota Department of Education powered by Blender. All Rights Reserved. Need help or technical support? Contact Support." and the "blender" logo.

new Update in SD-STARs:
If you use a K12 email, your SD-STARs password
is now identical to your K12 email password.

Login

*User ID:

*Password:

LOGIN

[First Time Login Help](#) | [Forgot Password?](#)

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Logging into SD-STARs

- Users with K12 email address
- Users with other email addresses



Logging in with other email addresses

Logging Into SD-STARs

- Website: <https://doestars.sd.gov>
- User Name: Email Address
- Password: Set by you



The screenshot shows the SD-STARs login interface. At the top left is the 'south dakota STARS' logo with the tagline 'Student Teacher Accountability and Reporting System'. Below the logo is a photo of a laptop on a wooden desk. To the right of the photo is a red banner with white text: 'New Update in SD-STARs: If you use a K12 email, your SD-STARs password is now identical to your K12 email password.' To the right of the banner is the login form, which includes a 'Login' button with a padlock icon, input fields for '*User ID:' and '*Password:', and a red 'LOGIN' button. Below the login button are links for 'First Time Login Help' and 'Forgot Password?'. At the bottom of the page, there is a copyright notice: '© Copyright 2017, South Dakota Department of Education powered by Blender. All Rights Reserved. Need help or technical support? Contact Support.' and the 'blender' logo. The South Dakota Department of Education logo is also at the bottom center.

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Need help or technical support? Contact [Support](#).

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DEPARTMENT OF EDUCATION
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Terms of Agreement



Agreement and Guidelines

Student Teacher Accountability Reporting System (SD-STARS) Agreement

[View in full Window](#)

TERMS AND CONDITIONS OF USE POLICY

INTRODUCTION AND ACCEPTANCE

Unless otherwise agreed to in writing by the South Dakota Department of Education (SD-DOE), by using the website and portals of SD-STARS, you agree to the following Terms and Conditions of Use Policy without limitation or qualification. Please read these terms and conditions carefully before using SD-STARS website or portals. If you do not agree with the Terms and Conditions of Use Policy, you are not granted permission to use SD-STARS website and portals. The simple act of accessing SD-STARS website or portals is the acknowledgement of your consent and willingness to adhere to the policy herein.

All references in this Terms and Conditions of Use Policy to "we," "us," or "our" shall refer to SD-DOE and associated state agencies. All references in this Terms and Conditions of Use Policy to "you" or "your" shall refer to the users of SD-STARS website and portals.

GENERAL USE OF THE WEBSITE AND PORTALS

1. In order to access certain features of SD-STARS' website and portals, you may be required to provide information about yourself (such as identification or contact details) as part of the registration process, including to obtain a SD-STARS account to access certain sections of the website and portals, or as part of your continued use of such website or portals. You agree that any registration information you give to us and SD-STARS will always be accurate, correct, and up to date.
2. You agree to use SD-STARS website and portals only for purposes that are permitted by (a) this Terms and Conditions of Use Policy, and (b) any applicable law, regulation, or generally accepted practices or guidelines in the relevant jurisdictions (including any laws regarding the export of data or software to and from the United States and relevant countries).
3. You agree not to access (or attempt to access) SD-STARS website or portals by any means other than through the interface that is provided by us/SD-

☒ I have read and agree to the Student Teacher Accountability Reporting System (SD-STARS) User Agreement and Responsible Use Guidelines

AGREE



Student Teacher Accountability
and Reporting System

[User Name](#) [Account](#) [Support](#) [Logout](#)

[Home](#) [My STARS](#) [Content Library](#) [Dashboards](#) [Reports](#) [Training Center](#)

[Home](#) » [Account](#)

Account

*First Name:

*Last Name:

*Email:

*Old Password:

Password must be 8 to 15 characters long, and contain at least one number

*Enter New Password:

*Confirm Password:

Employer:

Job Title:

Street Address:

City:

State:

Zip:

Phone: Ext.

Challenge Question 1:

*Challenge Answer 1:

Challenge Question 2:

*Challenge Answer 2:

Challenge Question 3:

*Challenge Answer 3:



User Name Account Support Logout

Search

SEARCH

Home My STARS Content Library Dashboards Reports Training Center

Home » Account

Account

*First Name:

*Last Name:

*Email:

*Old Password:

Password must be 8 to 15 characters long, and contain at least one number

*Enter New Password:

*Confirm Password:

Employer:

Job Title:

Street Address:

City:

State:

Zip:

Phone: Ext.

This is your temporary password

Set your new password

Challenge Question 1:

Choose

*Challenge Answer 1:

Challenge Question 2:

Choose

*Challenge Answer 2:

Challenge Question 3:

Choose

*Challenge Answer 3:

Select a question and complete the answer

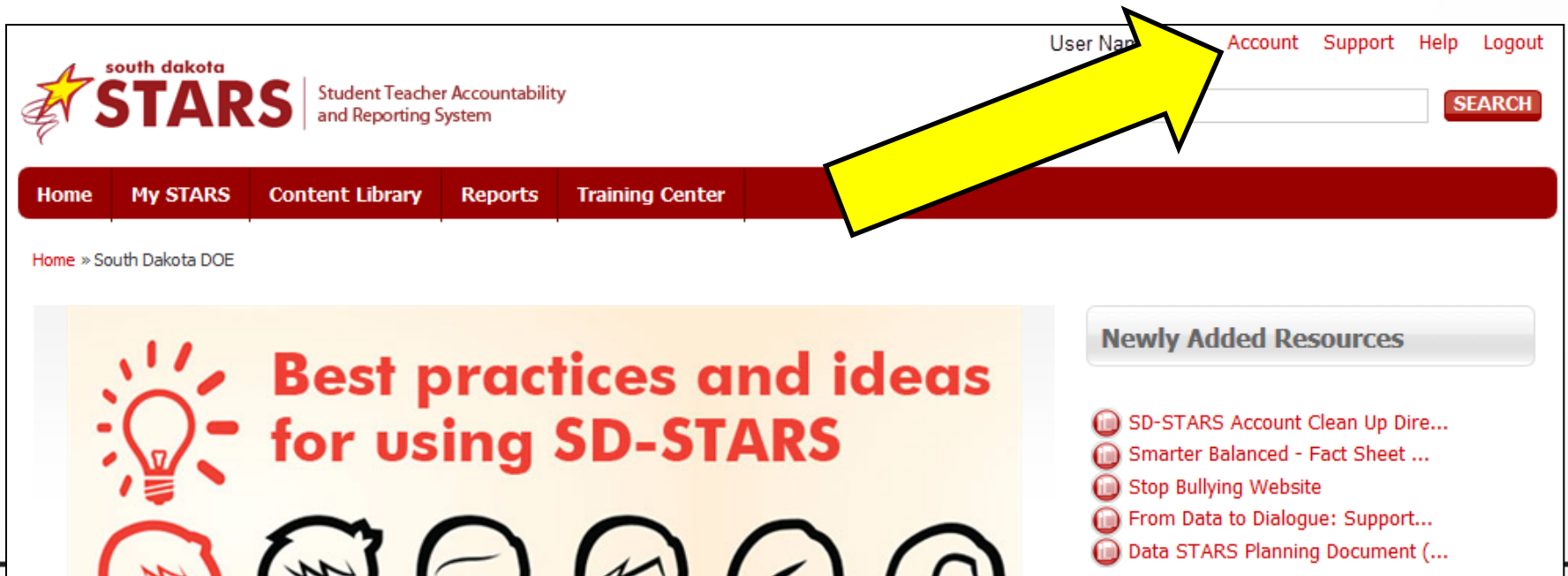
Click Submit

SUBMIT

CANCEL

Changing Password

- For security reasons, it is recommended that you change your password every so often. You can change your password by going to the ACCOUNT link at the top of the page



The screenshot shows the South Dakota STARS website interface. At the top right, there is a navigation bar with links: "User Name", "Account", "Support", "Help", and "Logout". Below these links is a search bar with a "SEARCH" button. A large yellow arrow points from the "Account" link to the search bar. Below the navigation bar is a red horizontal menu with links: "Home", "My STARS", "Content Library", "Reports", and "Training Center". Below the red menu is a breadcrumb trail: "Home » South Dakota DOE". The main content area features a large banner with a lightbulb icon and the text "Best practices and ideas for using SD-STARS". To the right of the banner is a section titled "Newly Added Resources" with a list of links: "SD-STARS Account Clean Up Dire...", "Smarter Balanced - Fact Sheet ...", "Stop Bullying Website", "From Data to Dialogue: Support...", and "Data STARS Planning Document (...".

Changing Password



User Name

Account

Support

Logout

SEARCH

Home

My STARS

Content Library

Reports

Training Center

Home » Account

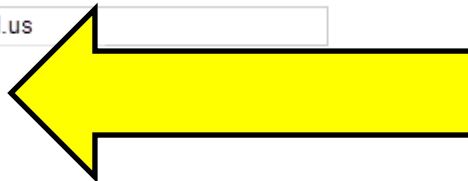
Account

*First Name:

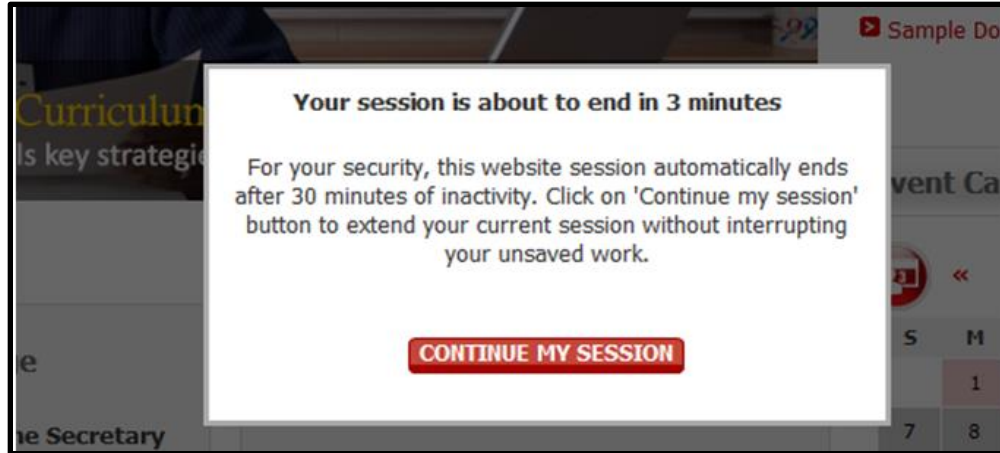
*Last Name:

*Email:

Change Password



System Time Outs

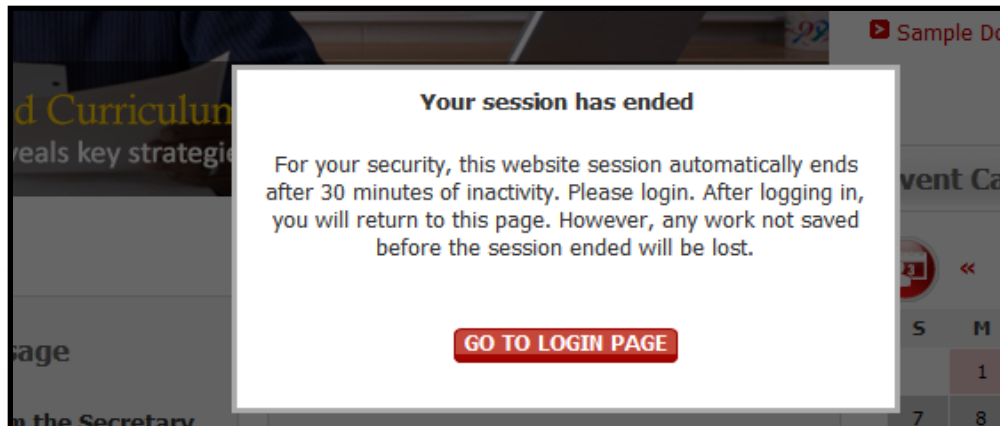


Your session is about to end in 3 minutes

For your security, this website session automatically ends after 30 minutes of inactivity. Click on 'Continue my session' button to extend your current session without interrupting your unsaved work.

CONTINUE MY SESSION

The screenshot shows a white modal box centered on a blurred website background. The background text includes "Curriculum", "is key strateg", "e", "he Secretary", "Sample Do", "vent Ca", and a calendar with "S", "M", "1", "7", "8".



Your session has ended

For your security, this website session automatically ends after 30 minutes of inactivity. Please login. After logging in, you will return to this page. However, any work not saved before the session ended will be lost.

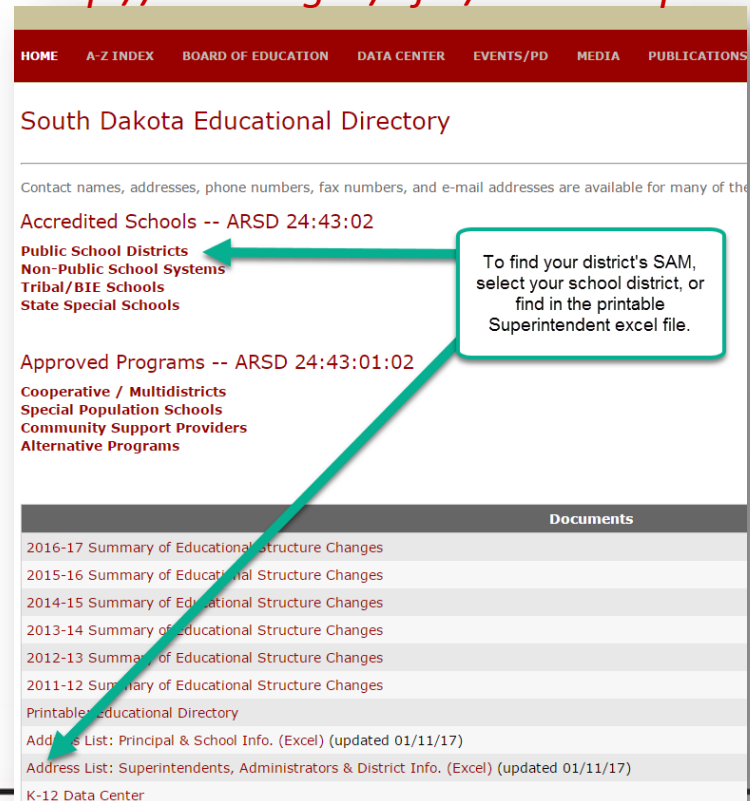
GO TO LOGIN PAGE

The screenshot shows a white modal box centered on a blurred website background. The background text includes "d Curriculum", "eals key strateg", "age", "n the Secretary", "Sample Do", "vent Ca", and a calendar with "S", "M", "1", "7", "8".

- Contact your STARS Account Manager (SAM)
 - Each district has at least one SAM

SAMs can help users with manually-created accounts to change passwords.

<http://doe.sd.gov/ofm/edudir.aspx>



The screenshot shows the South Dakota Educational Directory website. A red navigation bar at the top contains links: HOME, A-Z INDEX, BOARD OF EDUCATION, DATA CENTER, EVENTS/PD, MEDIA, and PUBLICATIONS. Below the navigation bar, the title "South Dakota Educational Directory" is displayed. A note states: "Contact names, addresses, phone numbers, fax numbers, and e-mail addresses are available for many of the".

Under the heading "Accredited Schools -- ARSD 24:43:02", there is a list of school types: Public School Districts, Non-Public School Systems, Tribal/BIE Schools, and State Special Schools. A green arrow points from a text box to "Public School Districts".

Under the heading "Approved Programs -- ARSD 24:43:01:02", there is a list of program types: Cooperative / Multidistricts, Special Population Schools, Community Support Providers, and Alternative Programs.

A "Documents" section at the bottom lists various files, including summaries of educational structure changes for various years (2016-17 to 2011-12), a printable educational directory, and address lists for principals/school info and superintendents/administrators/district info, all updated 01/11/17. A green arrow points from the text box to the "Address List: Principal & School Info. (Excel)" file.

To find your district's SAM, select your school district, or find in the printable Superintendent excel file.




Student Teacher Accountability
and Reporting System

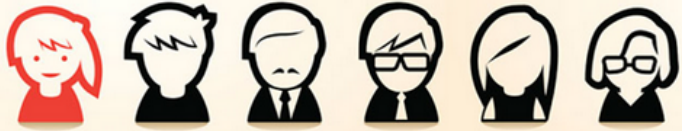
User Name
Support Help Logout

Home My STARs Content Library Reports Training Center

Home » South Dakota DOE



Best practices and ideas for using SD-STARs



Newly Added Resources


- SD-STARs Account Clean Up Dire...
- Smarter Balanced - Fact Sheet ...
- Stop Bullying Website
- From Data to Dialogue: Support...
- Data STARs Planning Document (...)

Event Calendar

February 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Leadership Message



SD-STARs Entering Third Year of Operation

It's hard to believe South Dakota's statewide longitudinal data system, SD-STARs, is already entering its third year of operation. Many improvements and updates have been made in the past two years, and many more are in store. I encourage all South Dakota educators to take advantage of what SD-STARs has to offer. Please note two important things for the 2014-15 school year. Since the launch of SD-STARs, we at the Department of Education have wan... [Read More](#)

[Previous Messages](#)

Pulse Check

Thanks to a new program, dual credit coursework is now available to high school students in grades 11-12 at the rate of \$40 per credit. How much is a typical credit at one of South Dakota's public universities?

\$100

Today's events


4:00PM: Starting a Career & Technical Student Organization

[View Event List](#)


STARs Support

We're here to help.

- [Email Us](#)
- [FAQ's](#)



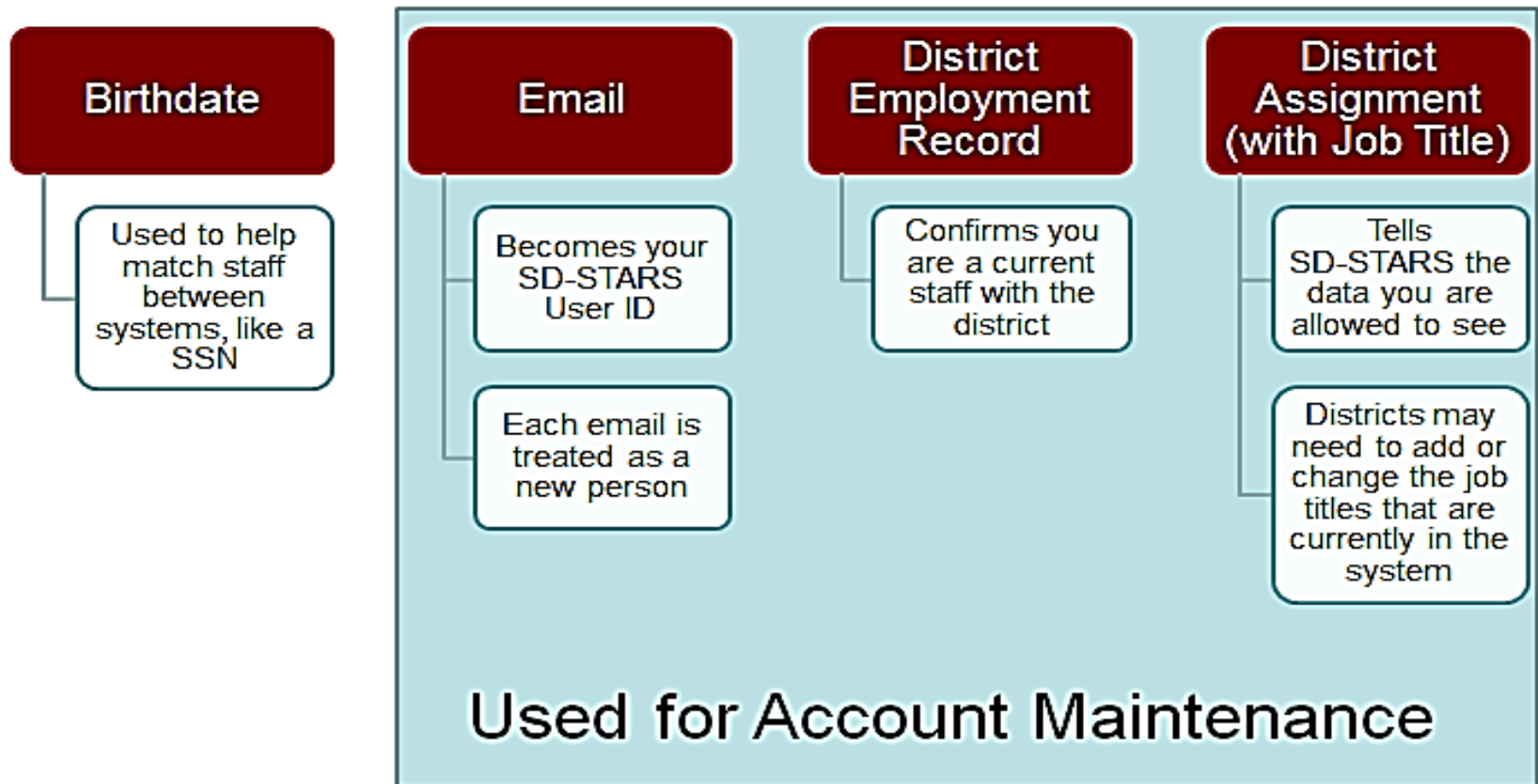
News & Announcements

- SD-STARS Overview
- Login Changes
- Infinite Campus Connection 
- Answering Questions with SD-STARS
- Upcoming Projects, Reports, Training

Infinite Campus Connection

Adding Accounts in SD-STARS

- SD-STARS uses information from Infinite Campus to automatically create new accounts



Step #1: Add Emails

Person Identifiers

Local Student Number ☐ Generate Number

Student State ID

Local Staff Number

Staff State ID

Person GUID

Personal Contact Information

Other Phone (<input type="text"/>) <input type="text"/> - <input type="text"/> x <input type="text"/>	Private <input type="checkbox"/>	Work Phone (<input type="text"/>) <input type="text"/> - <input type="text"/> x <input type="text"/>	Private <input type="checkbox"/>
Cell Phone (<input type="text"/>) <input type="text"/> - <input type="text"/> x <input type="text"/>	Private <input type="checkbox"/>	Pager (<input type="text"/>) <input type="text"/> - <input type="text"/> x <input type="text"/>	Private <input type="checkbox"/>
Email <input type="text" value="Max.bevier@k12.sd.us"/>	Private <input type="checkbox"/>		

Comments

- Modified by: Unknown

Step #2: District Employment & District Assignment

Bevier, Max

Gender:M

District Assignments

School Choice

Credentials

Overrides

 Fees

ID History

Demographics

Identities

Households

Relationships

Enrollments

District Employment

 New

Employment Records

 #36001 Alpena 36-1 (12/05/2012 -)


Step #2: District Employment & District Assignment

Bevier, Max

Gender:M

Demographics | **Identities** | **Households** | **Relationships** | **Enrollments** | **District Employment**

District Assignments | **School Choice** | **Credentials** | **Overrides** | **\$ Fees** | **ID History**

 **New**

Assignments

-  **Alpena Jr Hi**
 -  **Middle School Teacher - (08/15/2012-)**
 -  **Reading Specialist - (08/05/2012-)**

Step #3: Org Role Updater

- Contact the STARS Account Manager (SAM) in your district to map permissions in the Org Role Updater.

OT.002.00-S – STARS Security – Org Role Updater

District: Alpena 36-1

Job Title	Current Level	Current Role
Middle School Teacher	NotDefined	NotDefined

☐ Change to...

- [District:Assessment](#)
- [District:Attendance](#)
- [District:Management](#)
- [District:Member](#)
- [District:STARS Account Manager](#)
- [District:Superintendent](#)
- [School:Management](#)
- [School:Principal](#)
- [School:Teacher](#)

**To define permissions,
contact SDDOE**

Ending Old Accounts - Employment

Hawk, Lincoln

DOB: 01/01/1988 Gender: M

District Assignments

Contacts

Credentials

Courses

ID

Demographics

Identities

Enrollments

District Employment



New

Employment Records

.....  #36001 Alpena 36-1 (08/01/2012 -)

Ending Old Accounts - Employment

Hawk, Lincoln

DOB: 01/01/1988 Gender: M

District Assignments	Contacts	Credentials	Courses	ID
Demographics	Identities	Enrollments	District Employment	

 New

Employment Records


[#36001 Alpena 36-1 \(08/01/2012 - 08/29/2014\)](#)

Ending Old Accounts - Assignment

Hawk, Lincoln

DOB: 01/01/1988 Gender: M

Demographics

Identities

Enrollments

District Employment

District Assignments

Contacts






Credentials

Courses

ID History

 New

Assignments

-   Alpena 36-1
 -   Alpena Hi Sch
 -  Teacher - (08/01/2012-)

Ending Old Accounts - Assignment

Hawk, Lincoln

DOB: 01/01/1988 Gender: M

Demographics

Identities

Enrollments

District Employment

District Assignments

Contacts






Credentials

Courses

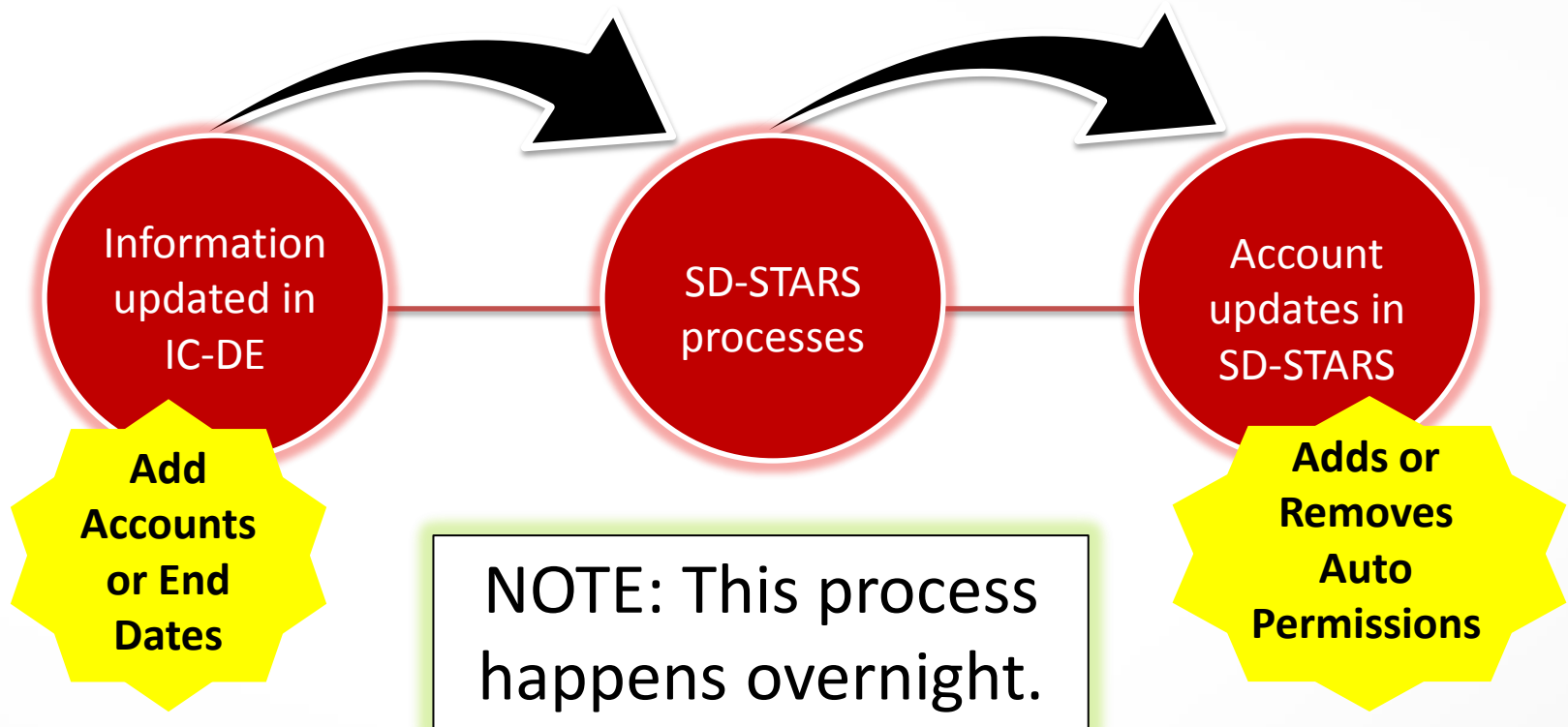
ID History

 New

Assignments

-   Alpena 36-1
 -   Alpena Hi Sch
 -  Teacher - (08/01/2012-08/29/2014)

Timeline for Change



Permissions in SD-STARs

- Determine what data the user will see
- Require a job title in Infinite Campus and a mapped level/role on the Org Role Updater

Job Titles
in Infinite
Campus



Org Role
Updater



Permissions
in SD-STARs

Permissions: Job Titles in IC-DE

- Determine what data the user will see
- Require a job title in Infinite Campus and a mapped level/role on the Org Role Updater

**Job Titles
in Infinite
Campus**



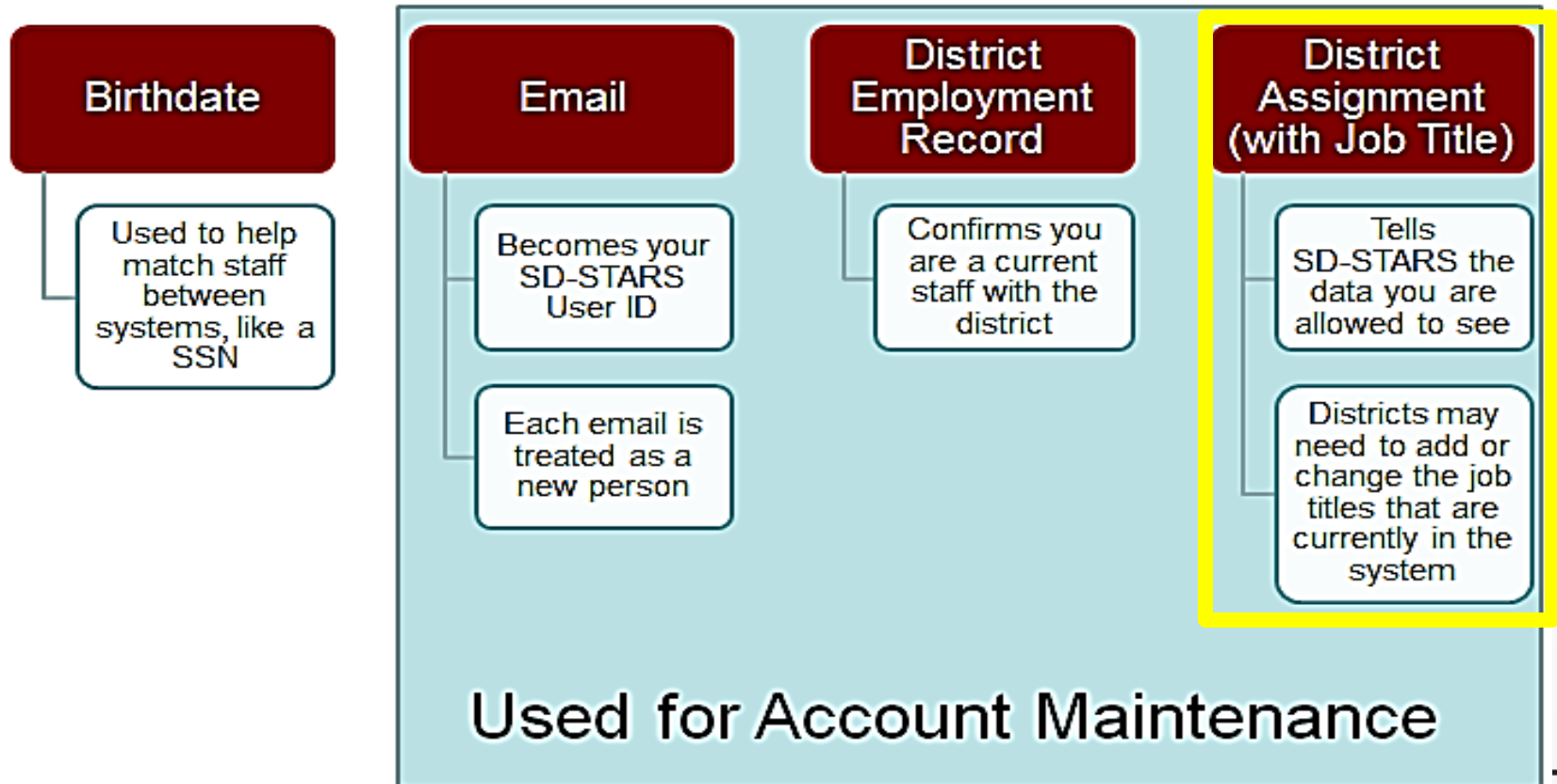
**Org Role
Updater**



**Permissions
in SD-STARs**

Infinite Campus Connection

- SD-STARS uses information from Infinite Campus to automatically create new accounts



Job Titles in Infinite Campus

- School Assignment

Bevier, Max

Gender:M

Demographics

Identities

Households

Relationships

Enrollments

District Employment

District Assignments

School Choice


Credentials

Overrides




Fees

ID History

 New

Assianments

 Alpena Hi Sch



Secondary Principal - (08/15/2012 -)


Job Titles in Infinite Campus


- District Wide Assignment

Bevier, Max



Gender:M

Demographics Identities Households Relationships Enrollments District Employment

District Assignments School Choice Credentials Overrides  Fees ID History

 New

Assignments

 Alpena Hi Sch
 Superintendent - (08/15/2012-)

NOTE: Even though this district wide job title is still attached to a school building, SD-STARs can work with this.

Job Titles

- Each job title can be connected to permissions
- Districts can both create and delete job titles

SIMPLIFY

- When people with different job titles should get the same permissions
- Ex: 1st Grade Teacher or 2nd Grade Teacher changed to Teacher

DIFFERENTIATE

- When people with the same job title should get the different permissions
- Ex: Secretary changed to School Secretary and District Secretary

Job Titles in Infinite Campus


- Dual Assignments

Bevier, Max


Gender:M



Demographics | Identities | Households | Relationships | Enrollments | District Employment

District Assignments | School Choice | Credentials | Overrides | Fees | ID History

 New

Assignments

 Alpena Jr Hi

-  Middle School Teacher - (08/15/2012-)
-  Reading Specialist - (08/05/2012-)

Job Titles in Infinite Campus


- Old Assignments

Bevier, Max




Gender:M

Demographics | **Identities** | **Households** | **Relationships** | **Enrollments** | **District Employment**

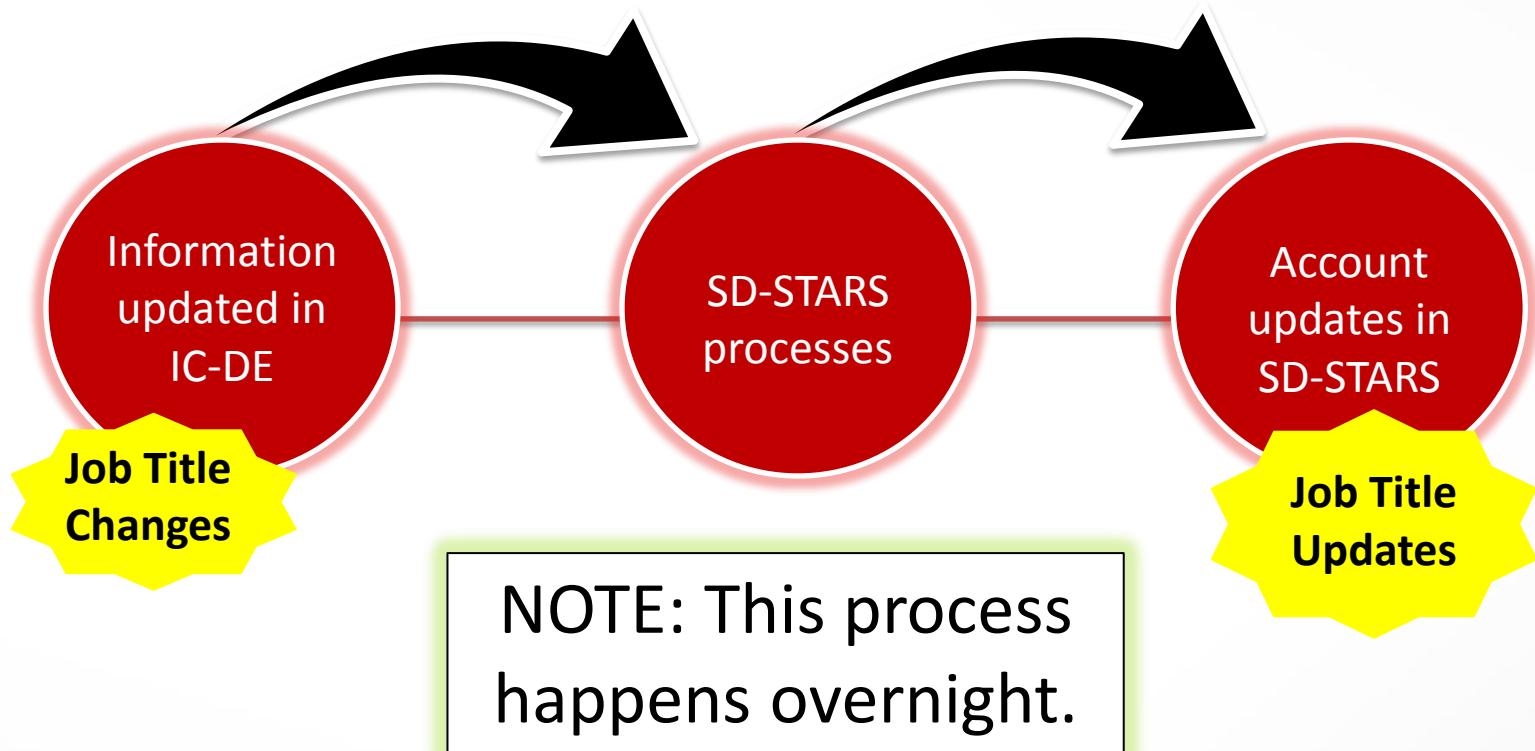
District Assignments | **School Choice** | **Credentials** | **Overrides** | **\$ Fees** | **ID History**

 New

Assignments

 **Alpena Hi Sch**
 **Secondary Principal - (08/15/2012 -)**
 **Teacher - (08/14/2009-05/30/2012)**

Timeline for Change



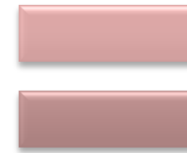
Permissions: Org Role Updater

- Require a job title in Infinite Campus and a mapped level/role on the Org Role Updater

Job Titles
in Infinite
Campus



**Org Role
Updater**



Permissions
in SD-STARS

Org Role Updater

- STARS Account Managers (SAMs) have access to this report within SD-STARS
- Tells SD-STARS what permissions to assign to the job title



OT.002.00-S – STARS Security – Org Role Updater

District: Alpena School District (XX-X)

Job Title	Current Level	Current Role	
Aquatic Coordinator	NotDefined	NotDefined	⊞ Change to...
Counselor	NotDefined	NotDefined	⊞ Change to...
Ele School Secretary	NotDefined	NotDefined	⊞ Change to...
Elementary Principal	School	Principal	⊞ Change to...
Food Service Mgr	NotDefined	NotDefined	⊞ Change to...
hearing Imp Interpreter	NotDefined	NotDefined	⊞ Change to...
Middle School Teacher	School	Teacher	⊞ Change to...
Para	NotDefined	NotDefined	⊞ Change to...
Principal Differential	NotDefined	NotDefined	⊞ Change to...
Reading Specialist	School	Management	⊞ Change to...
Secondary Principal	School	Principal	⊞ Change to...
Secretary	NotDefined	NotDefined	⊞ Change to...
Speech/Lang Pathologist	NotDefined	NotDefined	⊞ Change to...
Superintendent	District	Superintendent	⊞ Change to...
Teacher	NotDefined	NotDefined	⊞ Change to...
Teacher/Reading Specialist	School	Management	⊞ Change to...
Technology Educ Specialist	School	Management	⊞ Change to...



OT.002.00-S – STARS Security – Org Role Updater

District: Alpena School District (XX-X)

Job Title	Current Level	Current Role	
Aquatic Coordinator	NotDefined	NotDefined	⊞ Change to...
Counselor	NotDefined	NotDefined	⊞ Change to...
Ele School Secretary	NotDefined	NotDefined	⊞ Change to...
Elementary Principal	School	Principal	⊞ Change to...
Food Service Mgr	NotDefined	NotDefined	⊞ Change to...
hearing Imp Interpreter	NotDefined	NotDefined	⊞ Change to...
Middle School Teacher	School	Teacher	⊞ Change to...
Para	NotDefined	NotDefined	⊞ Change to...
Principal Differential	NotDefined	NotDefined	⊞ Change to...
Reading Specialist	School	Management	⊞ Change to...
Secondary Principal	School	Principal	⊞ Change to...
Secretary	NotDefined	NotDefined	⊞ Change to...
Speech/Lang Pathologist	NotDefined	NotDefined	⊞ Change to...
Superintendent	District	Superintendent	⊞ Change to...
Teacher	NotDefined	NotDefined	⊞ Change to...
Teacher/Reading Specialist	School	Management	⊞ Change to...
Technology Educ Specialist	School	Management	⊞ Change to...



OT.002.00-S – STARS Security – Org Role Updater


















District: Alpena School District (XX-X)

Job Title	Current Level	Current Role	
Aquatic Coordinator	NotDefined	NotDefined	⊞ Change to...
Counselor	NotDefined	NotDefined	⊞ Change to...
Ele School Secretary	NotDefined	NotDefined	⊞ Change to...
Elementary Principal	School	Principal	⊞ Change to...
Food Service Mgr	NotDefined	NotDefined	⊞ Change to...
hearing Imp Interpreter	NotDefined	NotDefined	⊞ Change to...
Middle School Teacher	School	Teacher	⊞ Change to...
Para	NotDefined	NotDefined	⊞ Change to...
Principal Differential	NotDefined	NotDefined	⊞ Change to...
Reading Specialist	School	Management	⊞ Change to...
Secondary Principal	School	Principal	⊞ Change to...
Secretary	NotDefined	NotDefined	⊞ Change to...
Speech/Lang Pathologist	NotDefined	NotDefined	⊞ Change to...
Superintendent	District	Superintendent	⊞ Change to...
Teacher	NotDefined	NotDefined	⊞ Change to...
Teacher/Reading Specialist	School	Management	⊞ Change to...
Technology Educ Specialist	School	Management	⊞ Change to...



OT.002.00-S – STARS Security – Org Role Updater

District: Alpena School District (XX-X)

Job Title	Current Level	Current Role	
Aquatic Coordinator	NotDefined	NotDefined	 Change to...
Counselor	NotDefined	NotDefined	 Change to...
Ele School Secretary	NotDefined	NotDefined	 Change to...
Elementary Principal	School	Principal	 Change to...
Food Service Mgr	NotDefined	NotDefined	 Change to...
hearing Imp Interpreter	NotDefined	NotDefined	 Change to...
Middle School Teacher	School	Teacher	 Change to...
Para	NotDefined	NotDefined	 Change to...
Principal Differential	NotDefined	NotDefined	 Change to...
Reading Specialist	School	Management	 Change to...
Secondary Principal	School	Principal	 Change to...
Secretary	NotDefined	NotDefined	 Change to...
Speech/Lang Pathologist	NotDefined	NotDefined	 Change to...
Superintendent	District	Superintendent	 Change to...
Teacher	NotDefined	NotDefined	 Change to...
Teacher/Reading Specialist	School	Management	 Change to...
Technology Educ Specialist	School	Management	 Change to...

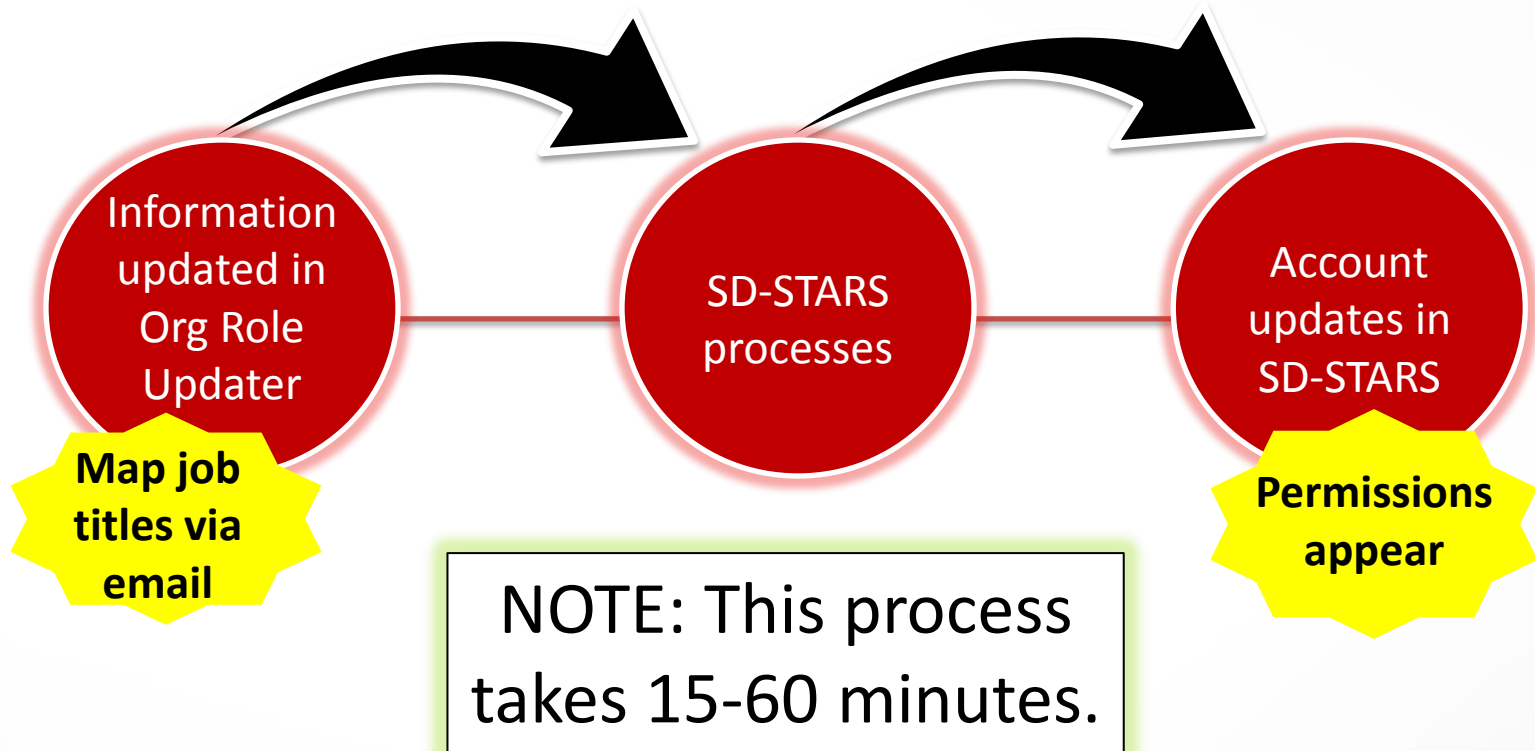
OT.002.00-S – STARS Security – Org Role Updater

District: Alpena 36-1

Job Title	Current Level	Current Role	
Aquatic Coordinator	NotDefined	NotDefined	<div> <div> <p>⊞ Change to...</p> <p><u>District:Assessment</u></p> <p><u>District:Attendance</u></p> <p><u>District:Management</u></p> <p><u>District:Member</u></p> <p><u>District:STARS Account Manager</u></p> <p><u>District:Superintendent</u></p> <p><u>School:Management</u></p> <p><u>School:Principal</u></p> <p><u>School:Teacher</u></p> </div> </div>
	defined		⊞ Change to...
	defined		⊞ Change to...
Elementary Principal	School	Principal	⊞ Change to...
Food Service Mgr	NotDefined	NotDefined	⊞ Change to...
hearing Imp Interpreter	NotDefined	NotDefined	⊞ Change to...
Middle School Teacher	School	Teacher	⊞ Change to...
Para	NotDefined	NotDefined	⊞ Change to...

This report will NOT permanently save changes. Please email STARSHelp@state.sd.us or call the SD-STARS team to map permissions.

Timeline for Change



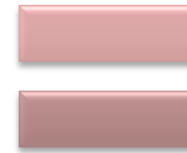
Permissions in SD-STARs

- Require a job title in Infinite Campus and a mapped level/role on the Org Role Updater

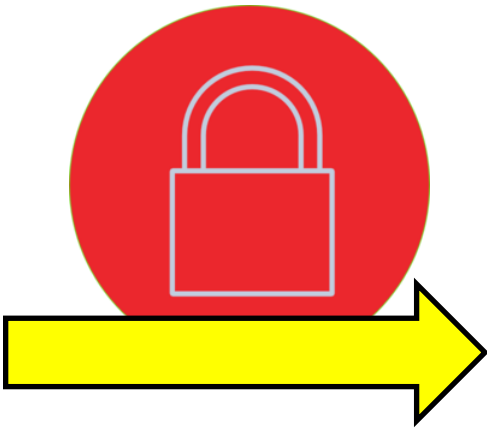
Job Titles
in Infinite
Campus



Org Role
Updater



**Permissions
in SD-STARs**



- Districts determine which users have access to the system and what level of permissions they have
- Ability to limit what students users see. For most districts...
 - Teacher sees classroom
 - Principal sees school
 - Superintendent sees district

Permissions in SD-STAR

- Role-based security model
 - User assigned an level and a role
 - State creates SD-STAR level/roles
 - District controls who gets what level/role

IMPORTANT

What level/role assigned to a user
defines what the user can see in
SD-STAR

Levels and Roles

District	Accountability
	Assessment
	Attendance
	Management
	Member
	STARS Account Manager
	Superintendent
School	Management
	Principal
	Teacher

Levels and Roles

District	Accountability
	Assessment
	Attendance
	Management
	Member
	STARS Account Manager
	Superintendent
School	Management
	Principal
	Teacher

These roles cannot be automatically assigned.
 For more information see your district's STARS Account Manager (SAM).

Levels and Roles

District	Accountability
	Assessment
	Attendance
	Management
	Member
	STARS Account
	Superintendent
School	Management
	Principal
	Teacher

People with the teacher role will only see students in their courses. Their organization is their classroom or case load.

District Access Tracker

User Roles

- Districts and lists users and their assigned level/role
- Set by districts

Site Menu Permissions

- Indicates which level/roles have access to which site menus
- Set by State

Report Permission

- Indicates which level/roles have access to which reports
- Set by State

Each District's SAM has access to a list of site menus and reports which are visible for each permission level.

Important Note on Permissions

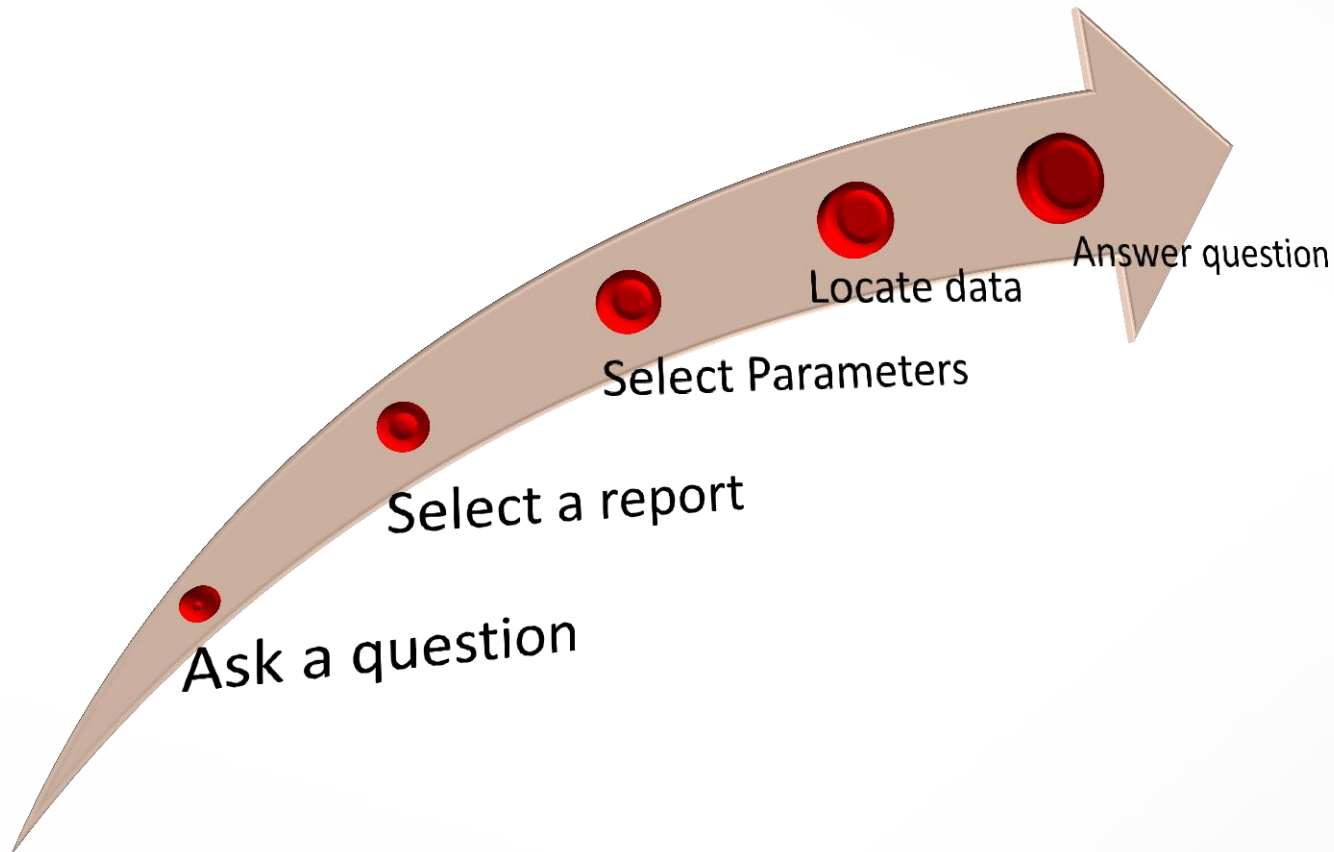
- Multiple levels don't necessarily gives you access to more student data
 - School vs. District – District level will show student data in every school district-wide
 - Exception: Multiple school levels; no District level – Can see each school indicated
- Multiple roles don't necessarily give you access to more reports
 - Superintendent vs. Principal - Same reports, different students
 - Teacher vs. Principal - Same reports, different students

- SD-STARS Overview
- Login Changes
- Infinite Campus Connection
- Answering Questions with SD-STARS
- Upcoming Projects, Reports, Training



ANSWERING QUESTIONS IN SD-STARS

Asking/Answering Questions



What primary disabilities were represented by Special Education students in 2015-16?

For this question, I am interested in as much historical data I can find for students who were enrolled in Special Education for 2015-16.

[Home](#) [My STARS](#) [Content Library](#) [Accountability](#) **[Reports](#)** [Training Center](#) [Admin](#)

[Home](#) » STARS Reports

STARS Reports

Select a report by clicking on the report name below.

Enrollment Reports

Assessment Reports

Local Assessment Reports

[EN.001.00-X – Enrollment Demographics](#)

[AS.001.01-A – Achievement Cut Score](#)

[LA.001.00-A – Subtest Student List](#)

EN.009.00-X – Special Education Trend

Provides aggregate counts of current students who are in Special Education. Users can select particular demographics (race, gender, grade, LEP) as well as special ed program, special ed category, and primary disability.

[EN.000.00-A – Mobility Report](#)

[AS.007.01-A – Assessment Feedback Report](#)

[EN.009.00-X – Special Education Trend](#)

[AS.008.00-A – ACCESS Test Takers](#)

Attendance Reports

CTE Reports

Special Education Report

[AT.001.00-X – Attendance Demographics](#)

[AT.002.00-A – Student Attendance List](#)

[CT.001.00-X – CTE Biennial Review - Career Cluster](#)

[CT.003.00-X – Dual Credit - Course Enrollment](#)

[CT.004.00-X – Dual Credit - Student Participation](#)

[CT.005.00-X – Dual Credit - Average Credits](#)

[CT.006.00-X – Dual Credit - Pass Rate](#)

[SP.003.00-A – Special Education Exiter](#)

[SP.004.00-A – SPED Accountability Student List](#)

[SP.005.00-X – SPED Participation Rate](#)

[SP.006.00-X – SPED Proficiency Rate](#)

[SP.007.00-X – SPED Performance Plan](#)

Early Warning Reports

Accountability Reports

Other Reports

[EW.001.00-A – Early Warning](#)

[AC.015.00-X - Proficiency by Grade](#)

[OT.001.00-S – School District Users](#)



Student Teacher Accountability
and Reporting System

SEARCH

[Home](#) [My STARS](#) [Content Library](#) [Accountability](#) [Dashboards](#) [Reports](#) [Training Center](#)

STARS REPORTS RESOURCES

Learn more about the STARS Reports. This section contains available Data Interpretation Guides (DIGs) as well as video tutorials.

Enrollment Data Interpretation Guides (DIGs) and Videos

- ▶ EN.001.00-X - Enrollment Demographics Report DIG
- ▶ EN.001.00-X - Enrollment Demographics Report (Video)
- ▶ EN.002.00-A - Student Enrollment List Report DIG
- ▶ EN.002.00-A - Student Enrollment List Report (Video)
- ▶ EN.003.01-A - Student Profile Report DIG
- ▶ EN.004.00-X - Withdrawal Reason Analysis Report DIG
- ▶ EN.004.00-X - Withdrawal Reason Analysis Report (Video)
- ▶ EN.005.00-A - Student Withdrawal List Report DIG
- ▶ EN.005.00-A - Student Withdrawal List Report (Video)
- ▶ EN.006.00-A - Mobility Report DIG
- ▶ EN.007.00-X - Fall Enrollment Aggregate Report DIG
- ▶ EN.007.00-X - Fall Enrollment Aggregate Report (Video)
- ▶ EN.008.02-A - McKinney-Vento Student Count Report DIG
- ▶ EN.009.00-X - Special Education Trend Report DIG
- ▶ EN.009.00-X - Special Education Trend Report (Video)

Assessment Data Interpretation Guides (DIGs) and Videos

- ▶ AS.001.01-A - Achievement Cut Score Report DIG



EN.009.00-X

Special Education Trend Data Interpretation Guide (DIG)

EN.009.00-X – Special Education Trend

School: Sample School Gender: F, M
School Year: 2014-2015 Ethnicity: WH, IN, HI, BL, TR
Grade Level: PK, KG, 01, 02, 03, 04, 05, LEP: N, Y
06, 07, 08, 09, 10, 11, 12

Primary Disability	2014 - 2015		2013 - 2014		2012 - 2013		2011 - 2012		2010 - 2011	
	#	%	#	%	#	%	#	%	#	%
Autism Spectrum Disorder	6	27.27%	4	13.79%	4	12.50%	3	11.11%	5	16.67%
Cognitive Disability	2	9.09%	1	3.45%	1	3.13%	3	11.11%	1	3.33%
Developmental Delay		.00%	1	3.45%	1	3.13%		.00%	2	6.67%
Emotional Disturbance	1	4.55%	3	10.34%	6	18.75%	4	14.81%		.00%
Multiple Disabilities		.00%	2	6.90%	1	3.13%		.00%	4	13.33%
Other Health Impaired	2	9.09%	1	3.45%	1	3.13%	1	3.70%	2	6.67%
Specific Learning Disability	10	45.45%	9	31.03%	9	28.13%	8	29.63%	5	16.67%
Speech/Language	1	4.55%	7	24.14%	8	25.00%	8	29.63%	11	36.67%
Vision Loss		.00%	1	3.45%	1	3.13%		.00%		.00%
Sample School Total	22		29		32		27		30	

Quick Reference

This document provides a quick reference for the *Special Education Trend Report (EN.009.00-X)*. The report provides aggregate counts of current students who are in Special Education. Users can select particular demographics (race, gender, grade, LEP) as well as special ed program, special ed category, and primary disability.

The report is found under **ENROLLMENT REPORTS** in the **REPORTS** tab within SD-STARS.

Questions Report will Help Answer

- How many students are enrolled in each Special Education category?
- What are the primary disabilities seen in our students?
- How are special education students being served?

Similar to our question

STARS Reports

Select a report by clicking on the report name below.

Enrollment Reports	Assessment Reports	Local Assessment Reports
EN.001.00-X – Enrollment Demographics EN.009.00-X – Special Education Trend Provides aggregate counts of current students who are in Special Education. Users can select particular demographics (race, gender, grade, LEP) as well as special ed program, special ed category, and primary discipline. EN.006.00-A – Mobility Report EN.009.00-X – Special Education Trend	AS.001.01-A – Achievement Cut Score AS.002.01-A – Achievement Results AS.003.01-A – Achievement Roster AS.004.01-A – Achievement Feedback Report AS.005.01-A – Achievement Test Takers	LA.001.00-A – Subtest Student List
Attendance Reports	CTE Reports	Special Education Report
AT.001.00-X – Attendance Demographics AT.002.00-A – Student Attendance List	CT.001.00-X – CTE Biennial Review - Career Cluster CT.003.00-X – Dual Credit - Course Enrollment CT.004.00-X – Dual Credit - Student Participation CT.005.00-X – Dual Credit - Average Credits CT.006.00-X – Dual Credit - Pass Rate	SP.003.00-A – Special Education Exiter SP.004.00-A – SPED Accountability Student List SP.005.00-X – SPED Participation Rate SP.006.00-X – SPED Proficiency Rate SP.007.00-X – SPED Performance Plan
Early Warning Reports	Accountability Reports	Other Reports
EW.001.00-A – Early Warning	AC.015.00-X - Proficiency by Grade	OT.001.00-S – School District Users


Click on the
report

What **primary disabilities** were represented by Special Education students in **2015-16**?

Home My STARS Content Library Accountability Dashboards Reports Training Center

Home » STARS Reports » EN.009.00-X – Special Education Trend

EN.009.00-X – Special Education Trend


School Year: 2015-2016  Select 2015-2016

School: Ethnicity/Race:

Gender: Grade Level:

LEP: Special Education Program:

Special Education Category: Primary Disability:

Special Education Indicator:  Select Primary Disability

- <Select a Value>
- <Select a Value>
- Primary Disability
- Special Ed Program
- Special Ed Categories

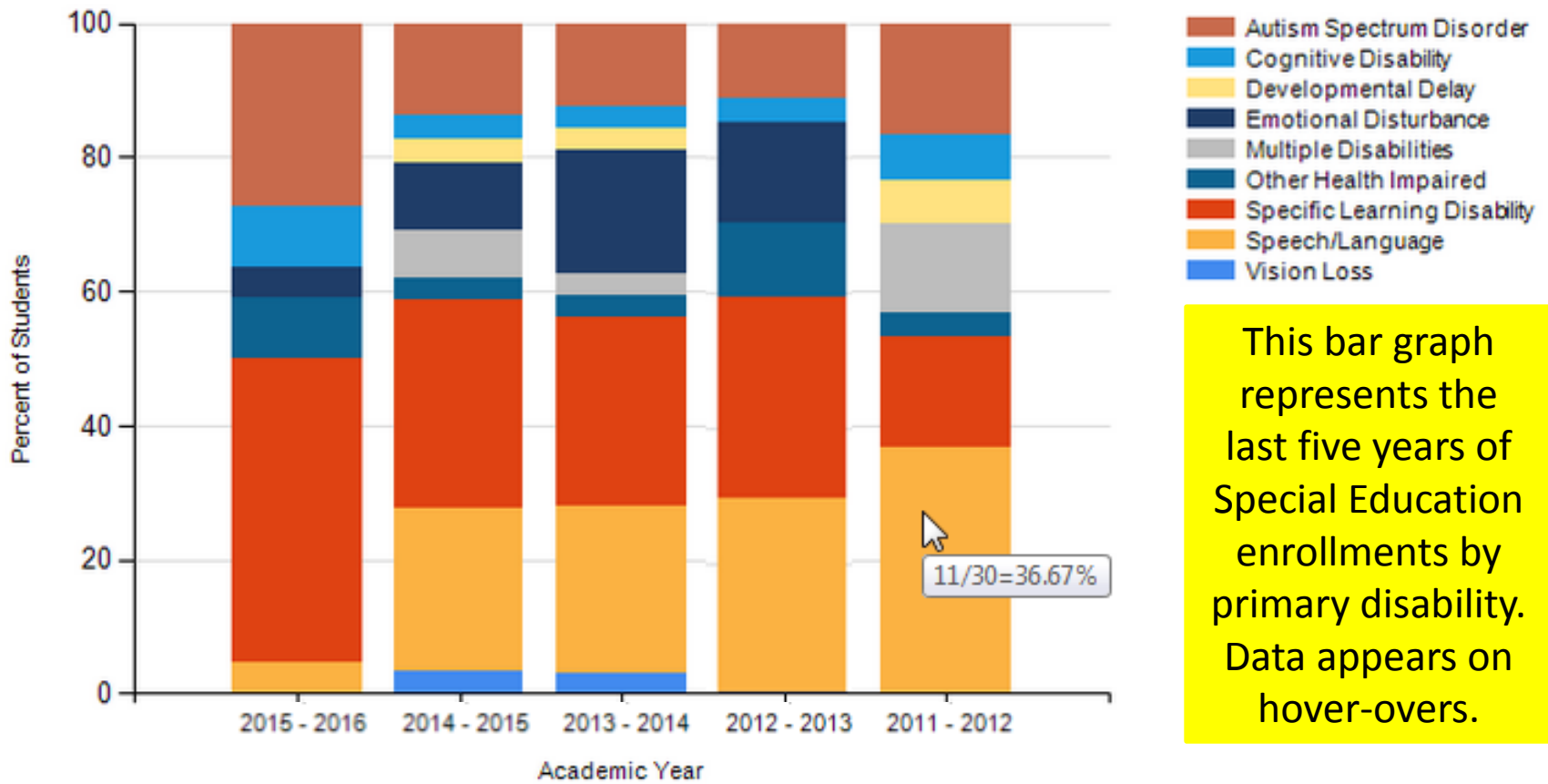
[VIEW REPORT](#)

According to the DIG, we want to select “All” for every parameter except the SPED Indicator, where we will select Primary Disability.

Primary Disability	2015 - 2016		2014 - 2015		2013 - 2014		2012 - 2013		2011 - 2012	
	#	%	#	%	#	%	#	%	#	%
Autism Spectrum Disorder	3	5.00%	4	8.33%	5	8.93%	5	9.09%	3	5.66%
Cognitive Disability	7	11.67%	8	16.67%	9	16.07%	4	7.27%	6	11.32%
Emotional Disturbance	13	21.67%	10	20.83%	5	8.93%	16	29.09%	10	18.87%
Multiple Disabilities		.00%								.00%
Other Health Impaired	5	8.33%							2	3.77%
Specific Learning Disability	30	50.00%	2	4.17%					31	58.49%
Traumatic Brain Injury	2	3.33%	1	2.08%	1	1.79%	1	1.82%	1	1.89%
Sample School Total	60		48		56		55		53	

The first two columns of data displays enrollments for each primary disability in 2015-16.

Percent of Students by Special Education Indicator

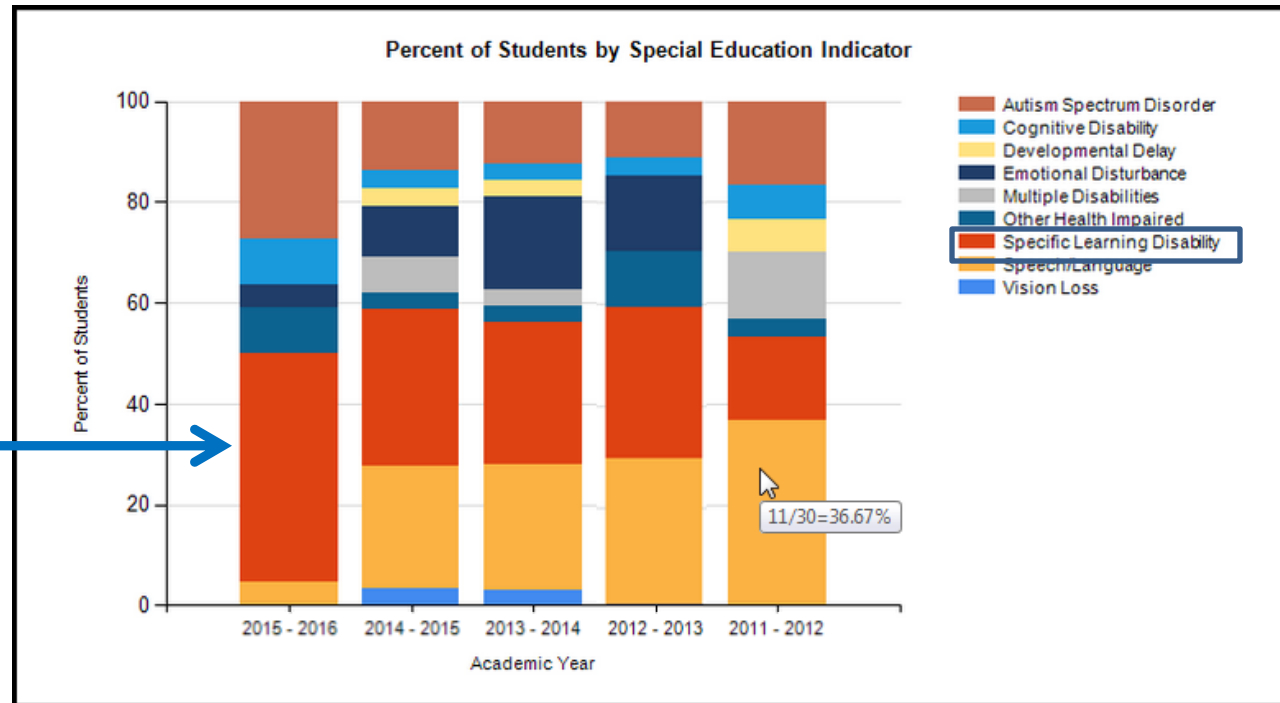


This bar graph represents the last five years of Special Education enrollments by primary disability. Data appears on hover-overs.

Answer question

What primary disabilities were represented by Special Education students in 2015-16?

Most prevalent:
Specific learning disabilities.



Further questions could include:

- How does this compare with enrollments of past years?
- Of the **most prevalent disabilities** in the district, what Special Education **programs & categories** are the students enrolled in?

- SD-STARS Overview
- Login Changes
- Infinite Campus Connection
- Answering Questions with SD-STARS
- Upcoming Projects, Reports, Training



Upcoming Projects/Reports

- Student Profile Report Enhancements
 - Post-Secondary Readiness information
 - English Language
 - State Assessments / Local Assessments
- Training Environment
- STARS Analytics

STARS Certified Trainers

Name	Email
Pat Bruinsma	Pat.Bruinsma@k12.sd.us
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Jennifer Tschetter	jtschetter@tie.net

Summer Data Use Courses

Fundamentals of Data Use Course – Vermillion

June 5 – USD – Beacom Hall, Room 117

Registration:

<https://southdakota.gosignmeup.com/public/Course/browse?courseid=7126>

Fundamentals of Data Use Course – Watertown

June 6 – Lake Area Tech – LATI Room 514

Registration:

<https://southdakota.gosignmeup.com/public/Course/browse?courseid=7125>

Fundamentals of Data Use Course – Rapid City

June 9 – Dakota Western Technical Institute – Dakota Lecture Hall

Registration:

<https://southdakota.gosignmeup.com/public/Course/browse?courseid=7124>

Advanced Data Use Course – Online

June 26 – Aug. 13

Registration:

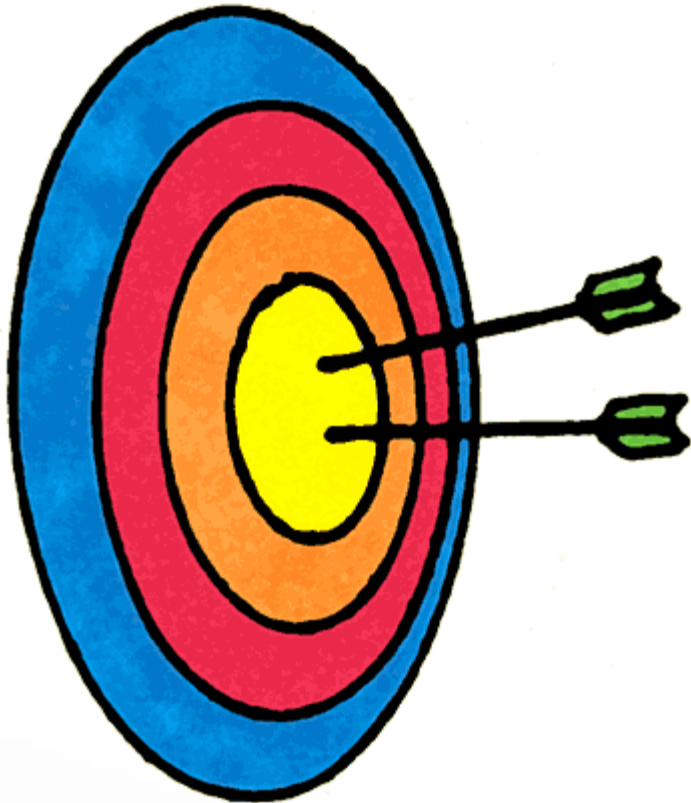
<https://southdakota.gosignmeup.com/public/Course/browse?courseid=7127>

❑ STARS Account Managers (SAM) Listserv

- www.k12.sd.us/MailingList; scroll down to Department of Education Mailing List → Stars Account Managers
- Or email ListManager@k12.sd.us with 'Subscribe StarsAccountManagers' in body of message

❑ Data STARS Listserv

- www.k12.sd.us/MailingList; scroll down to Department of Education Mailing List → Data STAR
- Or email ListManager@k12.sd.us with 'Subscribe DataSTARS' in body of message



“I don’t think you can develop a reputation for being an accomplished archer by shooting at an empty wall and then drawing targets around the arrows. You have to learn the art of finding the target and hitting the bull’s-eye.”

-Dieter F. Uchtdorf

Contact Information

SD-STARS Website: <http://doe.sd.gov/SDSTARS/>

STARS Connections (Bi-Monthly Newsletter):
<http://doe.sd.gov/publications.aspx>

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